

Start Time	Room 4	1	2	3	5	Computer Room
10:00	Registration in lobby					
10:30	Opening					
11:00	Rob Waring: Rugby players and fairy stories					
12:00	Lunch		Lunch	Lunch	Lunch	
12:40		Poster		ER Sig		
13:00	FLP Workshop Alexander Imig et al.: Developing fluency with the CEFR	Sessions 3	THT Forum Peter John Wanner et al.: Teachers developing fluency of teachers and students	ER Peter Hourdequin: Cultivating extensive reading communities of practice	MW Workshop Greg Goodmacher et al.: Creating Educational Materials for Content-based ESL	CALL Andrew Boon: Discovering fluent thinking via IMCD
13:35				#N/A		CALL Malcolm Prentice: Python in the class: tools to help you teach fluency
13:50				LLL Joseph V. Dias et al.: Reading for Life: The making of lifelong readers		

14:10						CALL Rieko Matsuoka: Effective SLA using CALL program with TLT software
14:45	John Read: Assessing the development of lexical fluency in English					
16:00	PRAG Forum Fujimoto, Donna et al.: Fluency: The interactive support of speaker and listener	JSL Forum Megumi Kawate-Mierzejewska et al.: JSL forum: How to become a fluent speaker in JSL	PALE Forum Thomas H. Goetz et al.: PALE roundtable forum	ER Andrew Atkins: Timed and extensive reading: Developing reading fluency	MW John Spiri: Creating verb, country and management cards for class	CALL Edward Sanchez et al.: Digital storytelling: Challenges and beliefs
16:35				#N/A	MW Eric M. Skier: Producing Materials for Healthcare Providers	#N/A

16:50				ER Michael Furmanovsky et al.: Using graded readers for content-based reading circles		CALL Longman: Roger Palmer: Applying ICT in Quality Language Education
17:10					MW 林英美 Li M, Young-Mi : 様々なリーディング活動を取り入れたレッスン	
17:45	CUE Richard Miller et al.: Promoting fluency in the classroom through CBI	ER John Bankier: Three types of readers: Activities for motivation	MW OUP: Colin Bethell: What is the future for publishers and those who write?	ER Peter Wells: Making extensive reading less extensive	MW Philip McCasland: Designing supplemental materials to study legal English	CALL Poster Sessions
18:45	P	A	R	T	Y	
S	U	N	D	A	Y	

9:15	TC 藤原 順子 Junko Kambara: 英語イマ ージョン教育 における児 童の統語的 発達: 開始 時期の異 なる児童の比 較から	TC Seino, Akiko: Get moms involved in the early reading fluency program!	TED Forum Peter Hourdequin et al.: TED discussion panel on teacher developmen t: Writing, research, & collaboratio n	ER Sayenko, Tetyana: Teaching English pronunciati on to improve reading fluency	GILE RIC: John Spiri: Content- based teaching ideas and materials	CALL David Ockert: Using multi- media to create an English quiz show
9:50	JSL 服部珠予 Hattori, Tamayo et al.: インタビュー から分析 するfluency —日本語イ マージョン プログラムの 実践から—	#N/A	#N/A	#N/A	#N/A	#N/A
10:05		TC Anna Hosonaka: Dance for young learners - A fun way to teach	#N/A	ER David Ruzicka et al.: Developing institutional relationships through ER	ER McGraw Hill: Peter Wells: Using SRA materials with EFL students	TEVAL Trevor Holster et al.: Measuring incidental and prescriptive vocabulary gains

10:25	TC Ann Mayeda: Strategies in use: YLers willingness to communicat e					
11:00	Sakai Hideki: Discussing fluency in Foreign Language Activities: Positive attitudes towards communicat ion and familiarity with basic sounds and expressions					
12:00	Lunch		Lunch	Lunch	Lunch	
12:30		Poster		Fluency Panel meeting	PanSIG 2012	
13:00	TC Workshop Miyoko Okazaki et al.: Fluency理論 から実践へ — 小学 校外国語活 動における 提案	Sessions 3	BE Forum Sarah Louisa Birchley et al.: Business fluency - The BE SIG Forum	ER Junko Yamanaka: Strategies that help students succeed in ER	TED BTB: David Barker: Getting back to basics in English Conversatio n	SA Tim Newfields: Directions in study abroad motivational research

13:35				#N/A	#N/A	#N/A
13:50				ER 西澤 一 Hitoshi Nishizawa: Public Libraries for the bases of ER	TEVAL OUP: Jim George: Do you know your assessment from your elbow?	CALL Charles Wiz: Communica tive strategies in virtual reality
14:10						
14:45	TC 横山桂子 Yokoyama, Keico: 外国語活動 、今	TC Laura Blefggen- Togashi: A journey to fluency	FLP Forum Alexander Imig et al.: Multilingual language teaching in Japan and the CEFR	ER Rory Rosszell: Are you happy with your students' reading fluency skills?	TED Philip Shigeo Brown: Discovering paths to fluency: Practices and beliefs	TBL Damon Brewster et al.: Recorded voices: Control, creation, fluency

15:45	Fluency panel: Sue Fraser-Osada, John Gunning, Junko Matsuzaki Carreira, Theron Muller, Sakae Onoda & Rory Rosszell					
16:45	Closing					
Poster Sessions						
12:30	Saturday	TED Poster Samuel Crofts: Intercultural communication in teacher training	LD Poster Alex Wright: Fluency across performances of the 3/2/1 activity	MW Poster Bob Gettings: Copyright/Creative Commons? Web resources for fluency	PRAG Poster Peter McDonald: Creating new paths to fluency for the digital age	TED Poster Shibuya, Tamaki: Desired proficiency levels for teaching English
17:45	Saturday	CALL Poster Bruce Vorland: Introducing English websites using Moodle	CALL Poster Michael Honeywood et al.: Xtreme English: A Kansei Engineering approach to ESP course development	#N/A	#N/A	#N/A

12:30	Sunday	TC Poster 坂本ひとみ Sakamoto, Hitomi: 国際理解教 育をめざし た小学校英 語活動	ER Poster Tara Mclroy: Peer reading for fluency in the university setting	MW Poster Ted O'Neill: Simple tools for writing and publishing ER ebooks	#N/A	MW Poster カレイラ松 崎順子 Junko Carreira Matsuzaki: 韓国教育放 送公社EBS- iの英語の 番組分析
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201	202	204	205	206
Lunch	Lunch	Lunch	Lunch	Lunch
	LD Sig	TEVAL Sig	PRAG Sig EGM	
CUE Bob Ashcroft: Teaching in cultures averse to uncertainty	LD Bill Mboutsiadis : Kamishibai storytelling benefits- Japan & Philippines	TEVAL J. Lake et al.: Vocabulary test format effects	PRAG Barry Kavanagh: The clarity of Japanese and American blog comments	TED John Nevara: Teaching to the masses: Managing the large-sized class
CUE Helen Hanae: Special Needs in mainstream university classes	LD Colin Rundle: Path to a third place: a blogger's story	TEVAL Andrew J. Lawson: Testing - A boon or a bane on the path to fluency?	PRAG Todd Squires: Masculinity and the desire to acquire English	TBL Kaoruko Tsuji: Case study of content-based instruction at medical school

CUE Claire Schadler: University students' perceptions of freewriting	LD Ryan Richardson: Using prepared speeches to improve	TEVAL John Campbell- Larsen: Teaching and testing fluency	PRAG Sybil Armstrong: Testing learners' comprehens ion of implied meaning	TBL Richard Hodge: Fluency through reporting on elder interviews
GILE Jenny Morgan: 4-3- 2 & Posters	LD Terry Greatrex: Approaches to fluency through student body autonomy	TEVAL Ian Munby: Word association: a window on L2 'lexical fluency'	BL Martin Pauly: Code- blending-- Spoken Language with Sign Language	TED Quint Oga- Baldwin: Pre service teachers perceptions of course relevance
GILE Thomas Lockley: Teaching Japanese to special needs teenagers	#N/A	#N/A	BL Janice Nakamura: A bilingual toddler's responses to questions	TC 田上 達人 Tagami, Tatsuto: 松本 - ソル トレイクの 姉妹都市提 携をいかし た交流活動

	LD Bruce Lander : Storyline-A collaborative Approach to Language Learning	TEVAL Raymond Stubbe: Can Japanese students be trusted with Yes/No tests?		
CT Jennie Roloff: Developing critical thinking & political awareness			BL Bernadette Luyckx: Bilingualism Extraordinary General Meeting	TC 田中真紀子 Makiko Tanaka et al.: 英語活動における教師の発問—学習者の応答と教師のサポート—
CUE Bill Pellowe et al.: Active participation through student response systems	LD Brian Cullen et al.: Fluency development through skill transference	TEVAL Rajab Esfandiari et al.: Detecting rater effects in three types of assessment	PRAG Tim Greer: Deviating from the script: Follow-up turns in L2 talk	TED Michael Mondejar et al.: Language policy in Japan: Shifting paradigms

CUE Sakae Onoda: A course design for enhancing English oral fluency	LD Yoshifumi Fukada et al.: Scaffolding fluent imagining and languaging	OLE Nathaniel French: Transfer appropriate processing in the SLA classroom	#N/A	TBL Justin Harris: Taskbased teacher talk training for Elementary teachers
#N/A	BE Gerald Wright: A systemic approach to workplace language training	#N/A	PRAG Hirokazu Nukuto: Power in teacher-student English classroom interaction	#N/A
CUE Bob Ashcroft: Can you really trust your intuition?		OLE Eric Fortin: Using chaos theory as a path to language fluency		JSHS Tonya Kneff: A space for fluency: Creating a communicative classroom

	BE Cameron Romney et al.: The role of graphics in business English textbooks		TC Ho, Fuk-chuen: A school network - Serving students with dyslexia	
Lunch	Lunch	Lunch	Lunch	Lunch
		OLE Sig	JSHS Sig	TED Sig
MW Macmillan: Greg Goodmacher: Teaching materials for the path to cultural fluency	LD Steve Brown: Learners' imagined selves as motivations to fluency	OLE Morten Hunke: Audio applications for improving pronunciation/fluency	JSHS Theron Muller: Evaluating free writing in Japanese High Schools	TED Richard Miller: Assisting career fluency through outsourcing

#N/A	#N/A	OLE Rudolf Reinelt: Features of a “willing” native speaker	JSHS Vivian Bussinguer-Khavari: Secret pen pals – Innovating your writing course	#N/A
CUE CELS: Malcolm Prentice et al.: Teaching about fluency vs. developing oral fluency	SA Fujimoto, Donna et al.: Intercultural training for exchange student programs			TED Wilma Luth: Simple ways to recharge your teaching
		OLE Bertlinde Voegel: Flüssiges Sprechen üben. Datenanalyse nach einem Jahr.	JSHS Sue Fraser Osada: Spoken and written fluency: An assessment framework	
CUE Alexandra Konstantinovna Shaitan: Expoling academic writing fluency at college level	SA Mike Matsuno et al.: A study abroad comprehensive program: From pre-departure to post-return	MW Michael Honeywood: Emotional design for language programs and materials	JSHS Chris Tebbe: Shizuoka Action Research for JSHS Teachers	THT Keunyoung Pak et al.: Multinational workshops create global technical leaders

TEVAL Poster Robert Clayton: Keeping score - Technology to grade quickly & fairly	JSL Poster 鈴木洋子 Suzuki, Yoko: 日本語学習 者を世界中 で育てるに は一日本の ポップカル チャーを礎 に一	CALL Poster Charles Kelly: Focused pronunciati on practice website	CALL Poster Lawrence Kelly: www.manyt hings.org: what's new (2010-2011)	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A

TC Poster 高野のぞみ Nozomi Takano et al.: 小学校英語 「教科とコ ラボレート 」 ～やさしい 英語で教科 をテーマに ～	#N/A	#N/A	#N/A	#N/A
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