PanSIG 2013 - Saturday, 18th May

10:00 Opening Ceremony - Room 49

10:30 Loran Edwards, Theron Muller, Paul Beaufait: Writing for academic publication: Participation and collaboration - Room 49

Room	31	32	33	41	42	43	44	45	47	48	49	61	62	63
	LD PRAG	VOCAB TEVAL	CALL	GILE	ER	TED THT	OLE JSL LLL	BE CALL SO	MW FLP	JSHS TC	PALE CUE	CUE	GALE LiLT	SDD CT LiLT
11:40	Roloff et al. Investigating teachers' beliefs about learner	Stubbe: Comparing yes-no test correction formulas	Hadas: Online language learning: pitfalls & opportunities	Jones: Service learning for language teachers	Bieri: Using a StAIR to introduce extensive reading	Kato: Bridging a conceptual gap: N/NEST collaboration	Schmidt: Group and group work - an intercultural question		Dias: Students as materials writers	Cook et al. Cooperative learning & the MEXT Course of Study	Edwards et al. Becoming a peer-reviewer for the PSG	Chan et al. English across the curriculum at a HK uni	Yokota: Gender literacy and the global citizen's portfolio	McIlroy et el. Creativity, critical thinking and language learning
12:15	McCandie: Creating a self access classroom for first year non-English majors	Lander: Vocabulary retention with Quizlet	York: Language learning community development in Minecraft	Cates: Rainbow War: Teaching peace, culture and conflict	Poushock: The three-minute drill for ER	Parrish et al.: Tuesdays at Fred's: Working together to get ahead	Fortin: Language teaching & nursing faculty collaboration	**Pragmatics SIG lunch meeting in C-Cafeteria	Sato: Between teachers and textbooks		Richardson: Strategic networking for language teachers	Carson et al.: Use of L1: EFL teacher and student preferences	Stewart et al.: Exploring critical pedagogies for social justice	
12:50		Browne et al.: Text Helper			DiCello: What did and didn't work		Kambara: The roots of academic Japanese				Muller: Writing for publication	-		
13:25	Ronald et al.: The world, the language learner, and relationships	Teng: A study of test-taking strategies used by EFL listeners	Carlson et al.: Student perceptions of technology supported learning		Takahashi et al.: Motivating students by talking about novels	Ho: Field-based professional development for language teachers in Hong Kong	Pauly: Learning sign language while reading newspapers	Leung et al.: Engaging EAP/ESP students in peer feedback	French: The success of a new communicative activity	Gough: Creating a community in the writing class through journal sharing activities	Conway: Japanese university classroom behavior and		Haye-Matsui et al.: Future English identities of Japanese female English language majors	Pendell: That darn debate
14:00		Munby: i-lex: A new word association test	-		Nishizawa et al.: The potential of ER in lifelong learning	Robins et al.: A taste of teaching in Australia, the great adventure	Otlowski: Enriching study abroad programs	Jarrell: Responses to an email magazine: How do writers grow?	Silsbee: Curriculum development and the European Framework	Ando: Developing high school students' strategic competence	Benthien: SLA and study abroad: changes			Brierley: Using Moodle to support debating in class
14:35		Sick: Group anchoring in many facet Rasch analysis	Sanchez: Coursera and the future of online learning		Shearon: Through their words: Learner reactions to extensive reading	Wanner: Educational enrichment and enhancement in the Philippines and Vietnam	Ishida: Older students as both teachers and learners	Rouault: Learner collaboration in a business simulation game	O'Dwyer et al.: FLP SIG Kaken Project: CEFR-informed EAP Textbooks	Scholler: What great teachers do differently	Huang et al.: Group, pairs, or individual?		Hicks: Diversity in the Japanese global classroom	Venema: Formal debate and academic writing: Facilitating critical thinking and effective writing
15:10	Kanzaka et al.: Metacognitive dialogues	Grogan: Testing people: A history of a placement test			Benevides: Teach your own adventure	Halvorsen et al.: Efficacy and integrity: THT volunteer teaching programs in Laos		Halliday: Want to implement blended learning, but don't have any budget?		-	Graham-Marr: Push and pull and bottom-up creation and more…		Hayes: Inequality regimes in academic institutions	

Poster presenters will be in the Third Floor lounge to answer questions about their posters between 14:35 and 15:35

15:45 Judith Hanks: Exploring practitioner perspectives on collaboration, co-operation and community in the language classroom - Flatten Hall

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16:55	D'Amico: Making video shorts with Xtranormal	MacAuslan: The Automated Pronunciation Screening Test	Sayenko: Using i-movies in teaching expressive intonation to Japanese students	Suginaga: Beyond language: teaching and learning through TEDTalks	Bushell: Facilitating reading acquisition	Boon: Identifying moves in an IMCD session	Reinelt et al.: Learning languages at all stages and ages	White: Extending your reach with Moodle materials	Meerman et al.: Developing authentic Canadian materials for the classroom	Hristoskova-Shimo: Dynamic assessment in the Japanese EFL elementary classrooms	Miller et al.: Issues shaping the professional identities of teachers in Japan		Kadota: Love That Dog: making a difference with multimedia	Chapman: Critical thinking and TOEIC: Advanced skills for teachers and test takers
17:30	Kindt: Interactional language and head-held camcorders	Al-Murtadha: The effectiveness of teaching vocabulary with 'mastery...	Pellowe: Using mobile devices in the EFL classroom	Graham et al.: Cooperative learning through TED.com	Rosszell: Developing transferable reading fluency skills	Spiri et al.: Classroom video for teacher development		Reynolds et al.: Joining the School Owners SIG	Capper: Vocabulary activities for nursing English	Ito: Cambridge YLE Test - One school's success story			Maher: Literature circles: Collaboration & community	Fellner: Teaching academic presentation skills to low-level English speakers
18:05		McGuire: Vocabulary and critical thinking through art tasks				Cripps: "I didn't realise teaching was so much fun!"				-			Donaldson: Add a little culture to your classroom!	

PanSIG2013 - Sunday, 19th May

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	LD	VOCAB TEVAL	CALL BE SO	PRAG	CUE	LLL JSL	BE CUE	MW TBL FLP	Bil TC JSHS	ER TED THT	CUE	GALE LiLT	SDD
09:00		Schaefer et al.: Measuring gains in L2 lexical competence	Lerstrom: Constraints in computer-assisted text analysis	Ogawa et al.: Identity in interaction: How categories do things	Ikeda et al.: Student seminar and sotsuron papers: Challenges and possibilities	Sudo: English Rakugo and English teaching	Nisselius et al.: The need for intercultural competence in business training	Tangkiengsirisin: Developing a writing community through collaborative assignments	Nobuoka et al.: Intro to raising bilingual children in Japan	Wright: How and why to do extensive listening in the classroom	Molloy: Improving assessments with ipsative testing	O'Mochain: Identity work on LGBT and Straight names	Sybing: From conversation to storytelling: Recycling language across genres
09:35			Phoocharoensil: A corpus-based investigation of the relative marker "where" in learner language					Saito: Enhancing student autonomy using language portfolios		Waring et al.: A free crowd-sourced online extensive reading and learning environment	Brooks: Assessment and academic writing: Using rubrics in the L2 writing classroom	Steele: Bringing gender issues into the language classroom	Kobayashi: Improving students' conversation skills with improvisation.
10:10	Doran: An interesting presentation		Castellano: Teaching for critical social					Furmanovsky: A listening, reading and watching		Stockwel: Flipping a first-year reading class	Reynolds: Cambridge TKT		
	Poster presenters will be in the Third Floor lounge to answer questions about their posters between 9:35 and 10:35												
10:45	Robert Croker: Ten Rules for Doing Effective Research - Flatten Hall												
11:55	Evans: The value of using student assessment in the classroom	**C-CAFETERIA: TEVAL SIG General Meeting	Gamble et al.: Language learning through Facebook: A community of	Ruddenklau et al.: Developing viable collaboration for teacher training in Lao PDR	Campbell-Larsen: Teaching speaking: Content and methodology	Coomber: L2 identity in Japanese: Which 'I' is really me?	Smith: A secure community of student-built websites	Donnellan et al.: From multiple assessments to assigning a grade	Harding et al.: Bilingual children in English classes in Japanese schools	Gillis-Furutaka: Graded reader readability: Some overlooked aspects	Fukuda: Connecting group identity to motivation: A preliminary study	McNabb: New technologies to facilitate authentic reading	**C-CAFETERIA: Speech, Drama, & Debate SIG meeting
12:30	Chan et al.: Error correction in writing	**C-CAFETERIA: PanSIG2014 Planning Meeting	Wilkins: Facebook, more than liking education: Using Facebook groups as an LMS	Olson et al.: Peer collaboration and professional development	Lee: Speaking fluency development	Maybin: Blended benefits: Computer to classroom to Cambodia	Miller et al.: Utilizing iPhones and iPads in the classroom			Benevides: More holistic measures of readability	Apple et al.: Foreign language motivation in Japan and Asia	Stein: Your voice: The craft of short fiction writing for language learners	Klaphake: TEDTalks as project-based learning
13:05	Barker: Reverse engineering as a language learning strategy			Koseki: Pragmatic appropriateness of English learners' refusals	Gagne: Practical English skills for pharmacists		Mebed: Course coordination using online tools			McLean: Increasing learner reading rates with ER			Nehls: Student feedback on the value of impromptu
13:40	Collett et al.: Learner development as a collaborative venture	Broadbridge: Creating a vocabulary building community	Jarrell et al.: Cloud computing: Merits and demerits	Knight: Analysis of chat (CA) by and for college students	Brady et al.: Collaborative practitioner research in English language higher learning	Foster: La cooperación y el debate como estrategías para acceder a información		Turner et al.: Foregrounding learner research for TBL activities	Hahn: Improving JET ALT training	Tomei et al.: Stories of outreach: Extensive Reading over there	Koprowski: Building the four skills through documentary films	Addison et al.: Cross-disciplinary synthesis in explicating texts: Combining literary themes with vocabulary	Kluge: Performance, literature, and critical thinking
14:15	Nagao: Classroom as Community of Practice	Sevigny: Differentiated vocabulary instruction: Best		Kawashima: Analysis of pragmatic features in ELT	Deacon et al.: Effective language patterns in the classroom	Reinelt: How many factors make one successful 2FL course		Hanae: Create and use manga and visual learning materials	Nobuoka: Why NNS make great language teachers		Boon: Discover the news		Kawakami: Dramatic steps to the L2 world
14:50	-	Wilkinson: Motivating students to make and study word		Trent: Building learners' concept of English sentence subject							-		
15:25	Judith Hanks, Robert Croker and Kevin Cleary: The PanSIG Panel - Flatten Hall												
16:35	Closing Ceremony - Flatten Hall												