

10:00am	Sat1-Workshop: Featured Workshop: A Thinking-Skills-Based Reading Comprehension Method Location: 305 Chair: James DeWitt Dunn														
11:00am	LUNCH 1														
11:35am	Welcome 1 Location: Tamokuteki Hall (Dome)														
12:00pm	Keynote1: Tim Murphey & Joseph Falout Location: Tamokuteki Hall (Dome) Innovating Life: Ecologically Revolutionizing Teaching & Learning Appreciating when innovation happens in your classroom and life is key to understanding how to innovate. Innovation can mean successful adaptation of creative modifications that result in improved services, materials, methods, or techniques. It can be planned, unplanned...														
12:55pm	Sat2-CALL: CALL SIG Forum Location: 207 Chair: Brian Gallagher														
1:00pm	CALL SIG Forum on Mental, Physical and Psycho-social Issues with Technology Gallagher, Brian; Ho, Maki; Chartrand, Robert				Sat2-SA: Study Abroad SIG Forum Location: 111 Chair: Paul Horness				Sat2-SDD: Speech, Drama and Debate SIG Forum Location: 205 Chair: Gordon Rees						
2:25pm	Discussing Issues in Study Abroad Horness, Paul; Dunn, Robert; Tajima, Chihiro; Toya, Mitsuyo				Speech, Drama, and Debate SIG Forum Kluge, David; Rees, Gordon; Higa, James										
1:00pm	Sat2-BIL Location: 211	Sat2-BIZ Location: 302	Sat2-CT/Brain Location: 306	Sat2-CUE1 Location: 109	Sat2-CUE2 Location: 107	Sat2-ER Location: 212	Sat2-Featured Location: 108	Sat2-GILE Location: 201	Sat2-LD Location: 105	Sat2-LD2 Location: Sakurabum 1F	Sat2-PRAG Location: 301	Sat2-PRAG2 Location: 210	Sat2-SO/LD/ER Location: 209	Sat2-TBL/TD Location: 304	Sat2-TEVAL Location: 305
3:00pm	Why Do My Bilingual Kids Never Bli**y Swear? Bradley, Michael Joseph	Impacts and Implications of Adoption of English as Corporate Official Language in Japan Ujije, Saeko	CLIL: Overview and Latest Developments in Japan MacGregor, Laura	Reducing Plagiarism In University Classes Bollinger, Deborah J.; Dias, Joseph	Willingness to Communicate in Classroom Interaction Munezane, Yoko	Assessing Xreading for Extensive Reading Collett, Paul	Text and Context: Innovating the Coursebook Benevides, Marcos	International Connection on Campus: What's it Take? Heigham, Juanita	Developing Skills for Setting and Carrying Out Goals Cullen, Brian; Backwell, Ben	Using Electronic Self-assessment Surveys to Enhance Lower-tier Learner Motivation Yamamoto, Craig Tadashi; Kinoshita, Yoko	Achieving Learner Initiatives in EFL Classroom Watanabe, Aya	A Sociocultural Approach to Teaching Pragmatics Fujjoki, Mayumi	How To Find And Train The Right Teacher For Your School Osterman, Grant L.	Task Based Language Learning and Belief, Strategy Use, and Confidence in L2 Abilities of EFL Learners Ogawa, Erina; Izumi, Shinichi	A Meta-Analysis of the Relationship between Anxiety and L2 Test Performance Huang, Heng-Tsung Danny; Hung, Shao-Ting Alan
	Educational Decisions: Third Culture Kids in Japan Provenzano, Christie	Case Studies for Teaching English & Business Skills Eckhaus, Rebekka	Innovative English Language Acquisition Through Students' Participation in PanSIG 2015 Nakagawa, Hiroshi	Active Participation Using Low-Tech Student Response Cards Pellows, William; Shimizu, Paul	Reading Strategy Instruction to EFL University Students: Its Influence on Frequency of Strategy Use and Proficiency Kawakami, Mutsumi	Paper-based ER & Screen-based ER: Towards More Efficient Integration Walker, Richard John	Designing Materials That Work Sakamoto, Barbara Hoskins	World Citizen Curriculum Design: Global Studies Cates, Kip	Momentum To Develop Intercultural Understanding Fritz, Robinson; Miyafusa, Sumiko	Enhancing EFL Low-Proficiency University Students' Oral Communication by Using Scaffolding Instruction Sirtararat, Nawarat	Capturing "reflection-in-action" moments between AET and JET Ishino, Mika	Teachers' Cognition In Pragmatic Instruction Kawashima, Chie	Professional Development! The Next Step Sieveking, Robert	Bringing the Extra to the Centre Zafetti, Ali Salim	Improving IELTS Speaking Test Performance through Student Self-Assessment and Task Repetition Marshall, Paul Anthony
	L2 Teaching at Home: FLP in a Multicultural Situation Hata, Kaori	Teaching Business English in Collaboration With Japanese Faculty Miller, Richard; Kurosawa, Masashi	Looking at Innovations in Curriculum through the Lens of 21st Century Skills Parisa, Mehran; Mehraza, Alizadeh; Vahid, Aryadoust	Keeping Things in Tune: A Survey Of Students Feelings About Using Music in Class Quasha, Steven E.	Designing Projects to Supplement Textbook-based Curricula Daniels, Paul	Better Than a Crescent Wrench: Poster Presentations Elwood, James Andrew	Implementations of MReader at Two Universities in Kyoto Robb, Thomas; Campbell, Aaron; Ciaflin, Matthew	The Olympics Seen Through a Gender Lens Madden, Chris P.	Conversationally Helpful Embodied Kaebuta-Songs Murphey, Tim	Feedback in Nepalese and Japanese EFL Context Bhatta, Balkuntha	Initiating Oppositional Talk in a Discussion Task Aline, David; Hosoda, Yuri	Using Scrum Principles in the EFL Classroom Forster, Douglas E.; Pouishock, Joseph W.	Advertising, Creating, Editing, and Publishing a SIG Academic Journal Dougherty, Patrick Thomas	Beyond Digital: Using Board Games As Part Of A Wider TBLT-based Framework York, James	Can Speaking Drills Promote Ideal L2 Self Images? Kawashima, Tomoyuki
	Language Ideologies and Practices of Parents Raising Bilingual and Bilingual Children in Japan Nakamura, Janice	Different Perspectives towards Common Interview Questions by Students, Teachers and Hiring Managers Lui, Yin Ling (Cary)	Unlock Student Potential with Cambridge Discovery Yoshino, Yuasa	University Students Report Their Motivation Fukawa, Tetsuko						Motivation: The Influence of Japanese Culture and Society on Japanese English Learners Domingo, Ricky D.; Hasegawa, Machiko	Feedback in Japanese and EFL Context Bhatta, Balkuntha	Negative Feedback in University Seminars Howard, Anne McLellan	Xreading at Two Goldberg, Paul	WebQuests for Four-skills Projects Lemmer, Richard Joseph	Does Social Networking Benefit Malaysian Secondary School Students? Exploring its influence in an ESL learning context Thang, Siew Ming; Mohd Taha, Azuhaidah; Mohd Noor, Noorizah; Ng, Lay Shi
3:00pm	Poster 1: Saturday poster session Location: New Bldg 6F Hall														
3:45pm	Using Moodle to Manage a Required Oral English Program Barrow, Jack														
	Children's Stories As Dramatic Props: Ham It Up Maune, John Frederick														
	Innovation in the Classroom by Using the Moodle Workshop Module Takahashi, Mamoru; Shucart, Stephen														
	Innovations in Teaching Intercultural Communication Reimann, Andrew														
	Writers as Curators: Museum-inspired Prompts for Narrative and Descriptive Writing Tu, Li-hsin														
	Teaching Compulsory Reading And Writing Class: What Works? Millikan, Stella Rae														
	Can You Feel It? - The Effect of Background Music on Student Performance in the Language Classroom Bruce, Samuel John														
	Implementing e-Portfolios for Reflective Learning: the early stages Occhi, Debra Jane														
	Motivational Profiling as a Diagnostic Tool Moritani, Hiroshi; Manning, Craig														
	Tailoring Digital Music Material For Smartphone Learners Quasha, Steven E.														
	Encouraging a Daily Writing Practice in a First Year Academic Writing Course Bradford-Watts, Kim Sharon														
	Inbound Tourism And Opportunities For English Use? Crofts, Samuel														
	Creating scrolling text videos with iMovie Tomel, Joseph George														
	Group Work Activities for Reading Academic Journals in Class Naoumi, Evelyn Joyce														
	Providing Language Learning Opportunities to Small Companies through Hibikino Extensive Reading Outreach (HERO) Okamoto, Kiyomi; Kaneko, Emiko														
	L2 Reading Fluency Development: Successes and Failures Atkins, Andrew														
	Literature and Language Teaching: The Bridge Between EAP and ESP Armstrong, Matthew														
	Team-Building Activities and Initiatives Roberge, Luc														
	International Exchange for Nursing Students: Using Benchmarking to Get Started Porter, Mathew														
	Overseas Job Training Nagashima, Lyndell														
	Japanese University Student Awareness of Waseieigo Norman, Josh														
	Student Presentations As Communicative Tasks In University Classes. Clayton, David John McKenzie; Dowden, Andrew Robert; Yamada, Sean Thomas; Cooper, Todd														
	Partnering Through L2 Movie-Making Projects Watson, Kevin M														
	Written With All Your Senses														

Standards of knowledge for the professional practice of Language Learning Advising

McCarthy, Tanya

Dictogloss for Writing and Mixed Skills Classes

Lavin, Richard

Flipping A Class: A Work In Progress

Budding, Carlos

Experiential Training For Teachers Of Young Learners.

Masatsugu, Karen

Agency In Community Reading Circles

Springer, Marcus Christopher

Open Student Showcase for PanSIG2016

Kluge, David

Creating English for Tourism Purposes Programs Using a CLIL Framework

Morrow, Jeffrey Stewart

3:45pm - 5:45pm	Sat3-BIL/TYL Location: 211 Canadian Parents' Expectations for a New Mandarin Bilingual Program Quay, Suzanne	Sat3-Brain Location: 306 Drama & Movements: Applying Neuroscience To Language Classrooms Morimoto, Yoko	Sat3-CALL Location: 207 Learner-led Group Discussion in Flipped Classrooms Naganuma, Naeko; Brown, Cherie	Sat3-CALL2 Location: 210 Vocabulary Learning using Music and Digital Devices: Classroom Research at an International School Ho, Peter	Sat3-CUE1 Location: 109 A Closer Look at Listening Abilities Carney, Nathaniel	Sat3-CUE2 Location: 107 English Reading And Writing Needs Of International Companies Hill, Glen Alan	Sat3-Featured Location: 108 The NGSJ, NAWL and TSL: Building a Path to EFL Success through Word Lists and Online Tools Browne, Charles	Sat3-GALE/CUE Location: 305 Revisiting High Pitch Voice among Japanese Youth Kite, Yuriko; Toyoda, Junko	Sat3-GILE Location: 201 The Global Peace Index As A Tool For Critical Thinking And Global Issues Sanderson, Sarah Elizabeth	Sat3-JSL/OLE Location: 209 日本語の教室における学習者の自発的なターン取得 - 日常会話のターン交替組織の観点 Sano, Mayumi	Sat3-PRAG Location: 301 How Repair Becomes Explicit Butterfield, Jeffrie Leigh	Sat3-SA/TBL Location: 111 Japanese University Students' Attitudes Toward Overseas Study Huston, Laura	Sat3-SDD Location: 205 Presentations and The Art of Being Constructively Critical Donnelly, Eucharria	Sat3-Vocab Location: 212 Coursebook Coverage of Core Vocabulary: Past and Present Editions Case, Stephen Vincent
	Multilingualism in Schools of Finland and Sweden: A Case Study Hammine, Madoka	Yoga Decreases Stress in the Classroom Solomon, Levy	Successful factors of a Flipped Classroom in EFL Obari, Hiroyuki	English for Work: Set-up your Students for Success Hamm, Kiel	Bradford-Watts, Kim Sharon	Ideal Classmates for Task-Based Language Teaching Fukuda, Tetsuya; Yoshifumi; Falout, Joseph; Murphey, Tim	Motivating Reluctant Readers Waring, Robert	Confidence Rian, Joel Patrick	today...Creating an EMP in Okinawa! Latham, Caroline Cecelia	から - Sano, Mayumi	On Pled-piping Correction Sequence: How Aran, Yusuke	Looking for the Learning Ryan, Stephen M.	Speaking of Speech, The Next Level Halliday, Darren	Case, Stephen Vincent
	Bilingualism and/or Bilinguality and Identity Development in Haafu Individuals in Japan. Shaitan, Alexandra; WeEntee-Atalians, Lisa	Effective Application of Contact Hypothesis in the Classroom, a Multi-Modal Approach. Von Joo, Lucius	Enhancing EFL learners' willingness to communicate through multimodal videoconferencing Hung, Shao-Ting Alan; Huang, Heng-Tsung Danny	Using Technology to Create Collaborative Language Learning Experiences James, Benjamin Mathews; Blowers, Lee Kevin	Towards a Balanced Course Design Beck, Daniel	Mix Growth Mindsets With Grit And Stir: A Recipe For Success? Pritchard, Timothy James	Making Innovative Mindsets (Workshop) Paterson, Rab	Error Analysis of the L2 English Writing of Japanese Scientists McDowell, Leigh	JUEMUN and JUEMUN Journalism: Innovative Learning Opportunities Thorpe, Todd; Adamson, Calum; Dunn, Robert	Innovations in teaching language and content: Immersion, CBLT, and CLIL Fortin, Eric	Participants Structure L2 Knowledge In Interaction Aran, Yusuke	In Study Abroad Boon, Andy	the Grammatical Behaviour of English Loanwords in Japanese Barrs, Keith	Engaging and Utilizing Oral Presentation Audiences Kushida, Bethan Mary Joy
	Educational Manga: Deceptively Educational Ogawa, Erina	Neuroscience-based pedagogy. It's for real! Murphy, Robert; Murphy, Al	Computer Assisted Language Learning in an English for Business Communication Course in a Hong Kong University NG, Connie KF	Line and Academic Communities of Practice Yasuda, Raymond Kai	Community Building Through the Language Education Center Springer, Marcus Christopher	Student Views on the Implementation of Flipped Learning in an ESP Classroom Casanova, David; Kirk, Steve	Fallibility and Legitimation Edsall, Dominic Guy	Fallibility and Legitimation Edsall, Dominic Guy	Opening Minds With Graphical Analysis Fujishima, Cecilia	Innovations in writing: The CEFR and rhetoric Imig, Alexander	Avoidance of Assessments in EFL Classroom Izutani, Ritsuko	Helping Students To Discover The News Boon, Andy	Stronger Writing Through Oral Debate Reardon, Thomas Owen	Measuring Student High Frequency Word Knowledge Stubbe, Raymond George
4:15pm - 5:40pm	Sat3-Forums: Mind, Brain and Education SIG Forum Location: Sakuram 1F Chair: Michael Ellsworth Rector				Sat3-LD: Learner Development SIG Forum Location: 105 Chair: Alison Stewart				Sat3-TBL: Task Based Learning SIG Forum Location: 304 Chair: Justin Harris					
	Mindfulness, Consciousness and Background Music Rector, Michael; Eisenhower, Kristina; Bruce, Samuel				Starting A New Conversation: Using New Approaches To Ensure New Learning Stewart, Alison; Nakagawa, Hiroyo; Thornton, Katherine; Ray, Debjani; Rouault, Greg				TBL SIG Forum: TBLT approaches and materials: Adapting the existing and creating the rest Harris, Justin; Paul, Leeming					
5:45pm	Keynote2: Rod Ellis Location: Tamokuteki Hall (Dome) Creativity in Learner Language and its Implications for Language Teaching To examine creativity in L2 learning we need to consider creativity-as-a person, creativity-as-an object, and creativity-as-a-process. To date, however, there is only limited evidence that creative people make better language learners. More important for understanding how...													
6:40pm	Banquet													
6:45pm														
8:45pm														

Date: Sunday, 22/May/2016

9:00am - 9:10am	Welcome 2 Location: Tamokuteki Hall (Dome)															
9:10am - 10:05am	Keynote3: John F. Fanselow Location: Tamokuteki Hall (Dome)															
10:05am - 10:25am	Small changes. Big results? I will have participants experience many small changes that can lead to big results. Participants will read aloud while looking at a text, and then while looking at another person. They will draw sketches for both content and function words and contrast producing sentences from them and from printed words.															
10:25am - 10:30am	Keynote Q&A Location: Tamokuteki Hall (Dome)															
10:30am - 12:00pm	Sun1-SDD Location: 205 Creative Project-Based Learning: Language Projects for Creative Expression Ford, Ashley; Kluge, David The Incorporation of Music in and out of the EFL Classroom Yamada, Sean Thomas Actor Training as Experiential L2 Learning Reid, Robin David	Sun1-BIL: Bilingualism SIG Forum Location: 211 BSIG Forum: The Process of Developing Bilingualism: What Works and What Doesn't Shaltan, Alexandra; Pritchard, Tim	Sun1-CALL Location: 207 Developing EAP Materials Using Corpus Tools Parsons, Daniel William Music Videos for Contextual Critical Analysis Catanzariti, Jon An Introduction to Corpus Linguistics - A Beginner's Guide for Language Teachers Chartrand, Robert	Sun1-CALL2 Location: 210 Online Translation and Signage: Helping Businesses Put Them Together Yoneoka, Judy; Saito, Chie; Tomei, Joseph Beyond PowerPoint: Extending the Presentation Format Swanson, Malcolm Ross Is Tech Taking Over? Putting the "Assisted" Back in CALL Senna, Manuel	Sun1-CT: Critical Thinking SIG Forum Location: 306 Chair: James DeWitt Dunn JALT PanSIG Dunn, James DeWitt; Nakagawa, Hiroshi; Gyones, Adam; O'Dwyer, Shaun Elementary Teacher Education in Japan: How Can We Help? Walter, Brett Raymond Zooming Through Referencing Problems with Zotero Paterson, Rab	Sun1-CUE1 Location: 109 Authentic Materials in the Language Classroom: How Do They Work? Valvona, Christopher Anthony; Valvona, Ayano The Changing Face of Higher Education in Japan Laurence, David Using Questions To Help With Willingness to Communicate Osterman, Grant L.	Sun1-CUE2 Location: 107 The Implementation of CLIL by Content Instructors at Tertiary Education in Japan Iijima, Yoshie The Changing Face of Higher Education in Japan Laurence, David Using Questions To Help With Willingness to Communicate Osterman, Grant L.	Sun1-CUE3 Location: Sakuram 1F Using Oral Presentations in the English Classroom Brooks, Gavin Presentation's 3 Cs: Cooperate, Collaborate, Communicate Dowden, Andrew Robert; Cooper, Todd Student Sleep Patterns and Learning Outcomes Broadby, Deborah; Brunotta, Joshua	Sun1-Featured Location: 108 Issues of Fairness in High-stakes Testing Cook, Melodie A Fundamental Study on the Reliability and Correlation of CEFR-J Based Can-Do Descriptors Tokeshi, Masanori	Sun1-GILE/THT Location: 201 Weaving a Tapestry of Cross-Cultural Awareness & Intercultural Communication in Asia and Globally Latham, Caroline Cecilia Greening PanSIG Briferley, Mark Peer Support Group in Uzbekistan Kildasheva, Dilfuz Mamasoliyevna	Sun1-LD Location: 105 Developing Language Through Multimedia Production Clark, Kevin Charles From Language Learning to Actively Communicating: A Threshold Concept Carson, Luke James Learner Ability Calibration: A Work in Progress Leroux, Richard Todd	Sun1-LL: Lifelong Language Learning SIG Forum Location: 209 Chair: Joseph Vincent Dias Cultivating Skills in Mature Language Learners Dias, Joseph Vincent; Ishida, Tadashi; Yamane, Kathleen Ever Thought of Writing a Textbook? Capper, Simon Enhancing Teacher-Created Language Learning Materials with Images Romney, Cameron	Sun1-MW/TBL Location: 304 Describing Dubai through Virtual Reality Edwards, Shanta Multiple Involvements: Learners Using Smartphones Greer, Tim Translanguaging in Uni Office Hour Interaction Brandt, Adam	Sun1-PRAG Location: 301 Embodied Departure in a Lingua Franca Campus Tour Hosoda, Yuri; Aline, David Study Abroad: The Gap Between Perception and Reality White, Jeremy Stewart; Asai, Shizuyo Effect of Short-Term Study Abroad on L2 Motivation Mortiani, Hiroshi; Manning, Craig	Sun1-SA Location: 111 Perceptions From African Students About Japan Malcolm, Wayne Anthony Study Abroad: The Gap Between Perception and Reality White, Jeremy Stewart; Asai, Shizuyo Effect of Short-Term Study Abroad on L2 Motivation Mortiani, Hiroshi; Manning, Craig	Sun1-TD Location: 302 L1 In The Classroom: Does It Have A Role? Gondre, Eric Freeborn, Paul EdCamp and Innovation in Teacher's Professional Development Reflections, Perceptions and Improvement Denston, Bernadette Teachers' Engagement With Professional Reading Kitchen, Margaret; Clarr Gray, Susan; Jeurissen, Maree
12:00pm - 12:55pm	LUNCH 2			PanSIG2017 Committee Meeting Location: 109 Porter, Mathew												
1:00pm - 2:30pm	Sun2-BIL/TYL Location: 211 Which School Would You Send Your Kids To? Why? Miyara, Shizuka; Hiratsuka, Takaaki Teaching L2 Pragmatic Strategies To Young Learners Chiba, Akiko	Sun2-BrainLD Location: 306 "Back-to-the-Future" Essays Yoneoka, Kimura, Harumi The Use Of "English" Names By Chinese International Students. Clayton, David	Sun2-CALL Location: 207 Online Peer Pronunciation Feedback Yoneoka, Suzanne M.; Ohnishi, Akio Total Immersion: VR Headsets in Language Learning Brunotte, Josh; Hastings, Chris Digital storytelling to promote development of workplace skills: A Malaysian experience Thang, Siew Ming; Mahmud, Najihah	Sun2-CALL2 Location: 210 The Effect of Smartphone Video Recording Homework Kikuchi, Hisayo Flipping Video: Autonomy in the Classroom through Technology Ryan, Kevin Using iPad and YouTube to Promote Syntactic Complexity in a Speaking Task Ho, Maki Teruchi	Sun2-CUE1: CUE SIG Forum Location: 109 Chair: Glen Alan Hill Fostering Equal Representation for Democracy in the Classroom Cook, Melodie; Laurence, David; Ashihurova, Unida; Hill, Glen; Edwards, Cynthia	Sun2-CUE2 Location: 107 A study of L2 threatening Siegel, Joseph Paul; Firth, Mark David Listener Perceptions of Complimenting on Study Abroad Broadbridge, James; Siegel, Joseph Profiling EFL learners' motivational trajectories – a longitudinal mixed-methods study McClelland, Neil	Sun2-Featured Location: 108 Perception of Real English in the Japanese Context: Native Speaker Variety or English as a Lingua Franca Shibata, Miki Foreign Language Learning Methods in Multilingual Contexts Takemura, Tomoyoshi Encouraging Japan's Younger Generations to be Global Citizens Ogawa, Sumiko	Sun2-Forums Location: Sakuram 1F Improving Spoken Anecdotes through Error Correction and Task Repetition Marshall, Paul Anthony Teacher Noticing, Interaction, and Alignment: Implications for Task-Based Language Teaching Jackson, Daniel O.; Cho, Minyoung Fluency Development Activities And Language Change Doe, Timothy Jonathan	Sun2-GALE Location: 305 Creating Comfortable Classes For LGBTQ Moore, Ashley Russell Gender, Identity, and Language Awareness Hughes, Erin Anne	Sun2-GILE: GILE SIG Forum Location: 201 Chair: Kip Cates GILE SIG Forum: Teaching Activities for Global Citizenship & Innovation Cates, Kip; Latham, Caroline; Gupta, Juh; Torbert, Anthony; Roloff Rothman, Jennie	Sun2-LD/TD Location: 302 "One Stop English": Resolve your concerns in the classroom Sato, Makoto A Gadget that Makes Your Students Really Listen Goshi, Masahiko Learner Engagement in Target Academic Literacy Practices: Investigating Learner Perceptions in an Academic English Program Edmunds, Trevor Vaughan	Sun2-Lit Location: 205 Shakespeare In A Content-based Life Science Course Maune, John Frederick Taking a Lit Circle's Approach to Academic English Graham-Marr, Alastair John A Nursery Rhyme Presentation Project Kipling, Lorraine	Sun2-PRAG Location: 301 Scaffolding in Interactional Oral Language Tests Hauser, Eric Longitudinal pragmatic development in ELF interaction Siegel, Aki Membership Category in Out-of-Class Language Learning Ogawa, Yosuke	Sun2-SA Location: 111 Experience of a Disabled Student Studying Abroad Tajima, Chihiro How Did Regular High School Classes in Canada Affect L2 English Writing Proficiency of Japanese High School Students? Tominaga, Hisashi Innovative Global Education: The Asia Program Williams, David	Sun2-SO: School Owners' SIG Forum Location: 209 School Owners' SIG Forum Haggliund, Ryan	Sun2-Vocab Location: 212 Analyzing Errors in L2 Written Productions Using a Word Knowledge Framework Gallacher, Andrew Lexical Coverage of the TOEIC Kanzaki, Masaya Visual corpus: Vocabulary across Cultures Campbell-Larsen, John; Romney, Cameron
2:30pm - 3:15pm	Poster 2: Sunday poster session Location: New Bldg 6F Hall			Student forum: Student poster session Location: New Bldg 6F Hall Chair: David Kluge												
3:15pm	"Just a Few More Minutes": Optimizing Time in Writing Center Sessions Delgado, Nicholas Dirk CELTA: Meeting Trainees' Expectations? Broadby, Deborah Anxiety and Second Language Acquisition Uza, Tokuyu Q method: An Engaging Way to Study Learners' Views Irie, Kay Reframing the Learners' Journey Using the Structure of the Monomyth. Harrold, Peter Effective Peer Review by Non-Native English Users Mondejar, Michael Creating Conditions for Collaborative Learning Xethakis, Larry Global Greenglish Project Sakamoto, Hitomi Guiding Learners To Autonomy Curry, Neil Daniel; Imamura, Yuri Redefining 'integrativeness' for a Globalized English – a quantitative study McClelland, Neil Effect of Written and Oral Feedback on Student Use of Pragmatic Features in Academic Writing DeOrio, Garrett Sayre; Pellegrini, Christopher Carr Bilingual and Translingual School Models Around the World James, Benjamin Mathews; Blowers, Lee Kevin; Shields, Kieran Patrick Extensive Reading and Google Forms Roberge, Luc; Owatari-Dorgan, John Patrick; Van Deusen, Brendan The Effects of a Short-term Study Abroad Program: A Case Study of Tokiwa University Otsu, Rika; Satake, Masao Teaching Language Students The Value Of Empathy Gupta, Juh L2 Performance in Text Chats Takase, Nami Communication Strategies For Global Marketing Reimann, Andrew															

Input, Output, and Feedback in NS to NNS Online Interaction Fewell, Norman Ivey; MacLean, George Robert								
3:15pm - 4:45pm	Sun3-BILTYL Location: 211 Using Storytelling as a Springboard for Primary English Classes Nemoto, Allison Kate Building Friendly Classroom Communities Valderama-Ito, Florence; Wigmore, Sandra Daina	Sun3-CALL2 Location: 210 Classroom Blogs as a New Tool in ESL Writing Classes Ikeguchi, Cecilia Basabas Sparking Creativity with Real-time Web-based Quizzes Ashcroft, Robert John	Sun3-CUE1 Location: 109 Cues And Queues For Publishing With OnCUE Journal Hill, Glen Alan	Sun3-ER/vocab Location: 212 A Novel Idea Young, Danica Nishelle Selecting Interesting Reading Materials For Kids Waring, Rob Online Options For Extensive Reading Goldberg, Paul	Sun3-Featured Location: 108 Creative Teaching for 21st Century Learners Sakamoto, Barbara Hoskins	Sun3-Forum: Sponsored Forum: Innovation in Education Location: Sakurauraum 1F Chair: George Robert MacLean Innovations in Education Forum: Facilitating communication, feedback, and interaction in EFL classrooms MacLean, George Robert; Fewell, Norman Ivey; Paterson, Rab; Pellowe, William	Sun3-Forum2: Sponsored forum: Outreach and Educational Activities at a Nairobi Slum School Location: 107 Chair: Michael Parrish Outreach and Educational Activities at a Nairobi Slum School Ritchie, Zana; Malcolm, Wayne; Miller, Richard; Parrish, Michael; Greisamer, Michael; Graham III, Floyd H; Gondree, Eric	Sun3-LD Location: 105 To What Extent Can Providing Scaffolding in ZPD Help in Developing SLA of English Language Learners? Purnamasari, Asri

Date: Monday, 23/May/2016

9:00am - 11:00am	Monday: Okinawa Prefectural University of Fine Arts, Shuri Sakiyama Campus Location: 2nd floor conference room Chair: Yuichi Ono Use of Tablet PCs to Enhance Communication in an EFL Classroom Yuichi Ono (University of Tsukuba) Every student in Japan will have to bring their own device to school by 2020, which implies that flipped learning settings will become more common and the divide between home and school will diminish. The presenter will begin with a discussion of...
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