# 15th Annual PanSIG Conference

**Date:** Friday, 20/May/2016

**Date:** Saturday, 21/May/2016

**Location:**
- Fri-1: Sakuraum 5F Training Room B
- Sat1-BIL/TYL: Location 211
- Sat1-CALL: Location 207
- Sat1-CT/Brain: Location 306
- Sat1-CUE1: Location 109
- Sat1-CUE2: Location 107
- Sat1-CUE3: Location 201
- Sat1-Featured: Location 108
- Sat1-GALE: Location 105
- Sat1-MW/TBL: Location 304
- Sat1-PRAG: Location 301
- Sat1-TD: Location 302

## Pre-Conference Workshop

This pre-conference workshop will take the form of a Conversation Analysis (CA) data session. CA researchers, as well as anyone else interested, are encouraged to take part!

Participants will watch a short clip of natural L2 interaction and analyze it from the interactants’ perspective. You are requested to pre-register for this session by [link].

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**Date:** Saturday, 21/May/2016

**Registration:** Registration open

**9:00am - 9:25am**
- Session 1: Improving English Club Interpersonal Communication
  - Speaker: Quentin, Andrew
  - Title: Interpersonal Communication
  - Location: 211

**9:30am - 11:00am**

**Sat1-BIL/TYL**
- Title: Scaffolding CALL Listening Activities for varied Learners
  - Speaker: Solomon, Levy; Jackson, Joy; De Luna, William
  - Location: 207

**Sat1-CALL**
- Title: CALL Listening Activities for varied Learners
  - Speaker: Solomon, Levy; Jackson, Joy; De Luna, William
  - Location: 207

**Sat1-CT/Brain**
- Title: Active Learning At Student Conferences
  - Speaker: Adamson, Calum Gordon Chalmers; Thorpe, Todd
  - Location: 306

**Sat1-CUE1**
- Title: Basic Tutor Training Through Bilingual Interaction
  - Speaker: Buck, Jonathan
  - Location: 109

**Sat1-CUE2**
- Title: Developing The Rikkyo English Discussion Corpus
  - Speaker: Harris, Robert Horst
  - Location: 201

**Sat1-CUE3**
- Title: Effects of Explicit Instruction on Prepositions of Time
  - Speaker: Graham-Marr, Alastair John
  - Location: 201

**Sat1-Featured**
- Title: The US Military Presence and Okinawan Culture and Politics
  - Speaker: Jenkins, A. P.
  - Location: 108

**Sat1-GALE**
- Title: Innovation and Change in Gender Education Globally
  - Speakers: Saki, Michi; Donnery, Eucharia; Miller, Richard
  - Location: 105

**Sat1-MW/TBL**
- Title: Factors Influencing Use Of Innovative Materials
  - Speaker: Humphries, Simon
  - Location: 304

**Sat1-PRAG**
- Title: Pragmatics SIG Forum: Multimodal L2 Interaction
  - Speaker: Dunn, Robert G
  - Location: 301

**Sat1-TD**
- Title: English Teachers’ Perceptions on Student Motivation Strategies in a Taiwanese Rural School
  - Speaker: Davis, Christopher Michael
  - Location: 302

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**Date:** Saturday, 21/May/2016

**Registration:** Registration open

**9:00am - 9:25am**
- Session 1: Negotiation of Meaning Through Fantasy Sports
  - Speaker: Rosen, Steven
  - Location: 211

**9:30am - 11:00am**

**Sat1-BIL/TYL**
- Title: Active Learning At Student Conferences
  - Speaker: Adamson, Calum Gordon Chalmers; Thorpe, Todd
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- Title: CALL Listening Activities for varied Learners
  - Speaker: Solomon, Levy; Jackson, Joy; De Luna, William
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  - Speaker: Davis, Christopher Michael
  - Location: 302
### CALL 2015: Discussing Issues in Study Abroad

**Location:** New Bldg 6F Hall 207

**Chair:** Tetsuko Fukawa

**Report Their Students**

Students

**University:** Tokyo University

**Class:** Music In

**About Using Cards**

Tune: A

**Survey Of**

Projects to

Designing

Proficiency

Strategy Use

Influence on

Reading

Yoko Munezane, Steven E.

### CALL 2015: Adding Students to the Classroom Through the Use of EFL Context

**Location:** New Bldg 6F Hall 207

**Chair:** Tetsuko Fukawa

**Report Their Students**

Students

**University:** Tokyo University

**Class:** Music In

**About Using Cards**

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Yoko Munezane, Steven E.

### CALL 2015: Implementing e-Portfolios for Reflective Learning: the early stages

**Location:** New Bldg 6F Hall 207

**Chair:** Tetsuko Fukawa

**Report Their Students**

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**University:** Tokyo University

**Class:** Music In

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Reading

Yoko Munezane, Steven E.

### CALL 2015: Using Electronic Self-assessment Surveys to Enhance Learner Motivation and Involvement in Japanese University Students

**Location:** New Bldg 6F Hall 207

**Chair:** Tetsuko Fukawa

**Report Their Students**

Students

**University:** Tokyo University

**Class:** Music In

**About Using Cards**

Tune: A

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Proficiency

Strategy Use

Influence on

Reading

Yoko Munezane, Steven E.

### CALL 2015: A Critical Approach to Teaching Pragmatics, Language and Task Based Assessment

**Location:** New Bldg 6F Hall 207

**Chair:** Tetsuko Fukawa

**Report Their Students**

Students

**University:** Tokyo University

**Class:** Music In

**About Using Cards**

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Strategy Use

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Yoko Munezane, Steven E.

### CALL 2015: How To Find And Hen The Teacher For Your School Observer, Grant L.

**Location:** New Bldg 6F Hall 207

**Chair:** Tetsuko Fukawa

**Report Their Students**

Students

**University:** Tokyo University

**Class:** Music In

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Yoko Munezane, Steven E.

### CALL 2015: CoTeaching: The Next Step Towards Shared Student, Laurel Gold

**Location:** New Bldg 6F Hall 207

**Chair:** Tetsuko Fukawa

**Report Their Students**

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**University:** Tokyo University

**Class:** Music In

**About Using Cards**

Tune: A

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Proficiency

Strategy Use

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Reading

Yoko Munezane, Steven E.
Creativity in Learner Language and its Implications for Language Teaching

To examine creativity in L2 learning we need to understand how creative people make better language learners. More important for understanding how creative learners learn is the question of how creativity is developed in L2 contexts. The traditional L2 classroom typically does not lend itself to creative expression. However, recent research has shown that creative language teaching can enhance student learning.

**Banquet**

*Location: Tamokuteki Hall (Dome)*

**Sat3:CALL**

1. **A Closer Look at Listening Attitudes**
   - Choon Kim

2. **English Reading and Writing Needs of International Students**
   - Yoko Morimoto

3. **A Communication Strategy for Raising L2 Confidence**
   - Joel Stenström

4. **How can I help you today? Creating an EMP in Dehroévű, László, and Caroline Cidato**

**Sat3-JSL/OLE**

1. **How Repair Becomes Explicit**
   - Peter Butterfield

2. **Japanese Reading and Writing**
   - Mayumi Sato

3. **The Global Peace Index As A Tool For Enhancing EFL Classrooms**
   - Kristina Stenström

**Sat3-PRAG**

1. **How Repair Becomes Explicit**
   - Peter Butterfield

2. **Japanese Reading and Writing**
   - Mayumi Sato

3. **The Global Peace Index As A Tool For Enhancing EFL Classrooms**
   - Kristina Stenström
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Topic</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:15pm</td>
<td>Session 1</td>
<td>Input, Output, and Feedback in NS to NNS Online Interaction</td>
<td>Fewell, Norman Ivey; MacLean, George Robert</td>
</tr>
<tr>
<td>3:15pm</td>
<td>Session 2</td>
<td>Using Storytelling as a Springboard for Primary English Classes</td>
<td>Nemoto, Alison Kate</td>
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<tr>
<td>3:15pm</td>
<td>Session 3</td>
<td>Building Friendly Classroom Communities</td>
<td>Valderama-Ito, Florence; Wigmore, Sandra Dana</td>
</tr>
<tr>
<td>3:15pm</td>
<td>Session 4</td>
<td>Classroom Blogs as a New Tool in ESL Writing Classes</td>
<td>Ikeguchi, Cecilia Basabas</td>
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<tr>
<td>3:15pm</td>
<td>Session 5</td>
<td>Selecting Interesting Reading Materials For Kids</td>
<td>Ashcroft, Robert John</td>
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<tr>
<td>3:15pm</td>
<td>Session 6</td>
<td>Online Options For Extensive Reading</td>
<td>Goldberg, Paul</td>
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<tr>
<td>3:15pm</td>
<td>Session 7</td>
<td>Creative Teaching for 21st Century Learners</td>
<td>Sakamoto, Barbara Hawkins</td>
</tr>
<tr>
<td>3:15pm</td>
<td>Session 8</td>
<td>Innovations in Education Forum: Facilitating Communication, Feedback, and Interaction in EFL Classrooms</td>
<td>MacLean, George Robert; Fewell, Norman Ivey; Paterson, Rab; Pellowe, William</td>
</tr>
<tr>
<td>3:15pm</td>
<td>Session 9</td>
<td>Outreach and Educational Activities at a Nairobi Slum School</td>
<td>Ritchie, Zane; Malcolm, Wayne; Miller, Richard; Parrish, Michael; Greisamer, Michael; Graham III, Floyd H; Gordon, Eric</td>
</tr>
<tr>
<td>3:15pm</td>
<td>Session 10</td>
<td>To What Extent Can Providing Scaffolding in ZPD Help in Developing SLA of English Language Learners?</td>
<td>Yamashita, Aki</td>
</tr>
</tbody>
</table>

**Date:** Monday, 23/May/2016

**Location:** 2nd floor conference room, 2nd floor conference room, 109, 110, 105, 107, 108, 110, 110, 110

**Chair:** Yuichi Ono