

16th Annual PanSIG Conference

Date: Friday, 19/May/2017

3:00pm

[Single Presentation of ID 0]: JASAL Self access tour

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5:00pm

Self-access tour and event put on by the Japan Association for Self Access Learning (JASAL). Please see the JASAL announcement on their website for [details](#) and to [register for this tour](#).

Date: Saturday, 20/May/2017

9:00am - 10:00am	Registration					
10:00am - 10:30am	Opening ceremony Location: Kobelco Hall					
10:30am - 11:30am	All 0 Location: B103 [r] Interferences in Learning Spanish as a FL O. M. Campos, P. J. Wanner Global Exam Options for Lower Level Learners R. Donaldson	Biz0 Location: B102 Pass or Fail? The Role of Vocabulary and Grammar Knowledge on Accountancy Students' Test Performance A. C. Centeno, N. T. Franco Jr., M. F. Castro	GILE0 Location: B101 In My Life: Empowering, Motivating, and Effective D. Kluge	JASAL 0 Location: D-202 JASAL Forum at PanSIG 2017: Open Discussion Forum on Self-Access Learning A. D. Tweed, K. Thornton	SA 0 Location: D-206 Teaching Culture to Pre-Study Abroad Students L. Nagashima How Can Schools Prepare Students for Successful Overseas Study? C. B. Ikeguchi	Student forum Location: Kobelco Hall Akita International University Student Presentations P. Dougherty
11:30am - 12:00pm	LUNCH 1 <i>From 11:45 – 12:00 noon (during the lunch break) the award winning Akita International University Kanto Team and musicians will perform next to the D Building.</i>					
12:00pm - 2:00pm	CALL1 Location: D-203 Augmented Reality Design Principles for Informal Learning E. Hawkinson, P. Mehran, M. Alizadeh Using E-learning to Motivate and Collaborate N. Fujishima, S. Meiki Learner Training for Digital Literacy in English: A Self-Access Necessity S. Warrington Challenge, motivate, and collaborate in your class with the new DSB: Digital Student Book D. Halliday	CT1 Location: D-104 Vocabulary Activities for Critical Thinking and Social Awareness: Making Vocabulary Meaningful J. D. Dunn Deflating the Confucian Heritage Cultures Hypothesis in English Language Teaching S. R. O'Dwyer Logical Thinking Module Design for CT Development M. Hamciuc, Y. Kusumoto The English Class as an Intercultural Encounter R. Sandu	CUE1 Location: D-201 Encouraging Metacognitive Awareness and Noticing Through the Combined Use of Analytic Rubrics and Video-Recorded Student Performances C. E. Robertson, S. Mori Financial Literacy Levels: An Exploratory Study G. Rouault Priming Enthusiasm with Student-Taught Mini-Lessons J. Taylor	CUE1B Location: D-202 How to Create Smart Phone Videos for Language Assessment M. J. Iwane-Salovaara Supervising "Sotsurons" M. G. Noguchi, F. E. Anderson Discovering Students' Needs for a Content and Language Integrated Learning (CLIL) Course M. Larking The Effect of a Cross-curricular CLIL for Japanese Tertiary Education Y. Iijima	LD1 Location: D-205 Building Learner Preparation Skills For The Classroom P. Spijkerbosch, H. Kearns LD SIG Forum: Visualizing Learner Development R. Morel, D. Hooper, M. Porter, A. F. Arao	LiLT/GALE1 Location: B103 Stop The World, Start The Words: How Poetry Can Help P. Hullah Multimodality And "The Song": Exploiting Popular Song In The University Classroom R. J. Walker Gender, Multimodality, and Intersectionality G. Yokota Do Gender!: A Content-Based Gender Studies Class Q. H. Aoki
	Prag1	SA1	TBL/LLL/LD1	TD1	THT/JSL1	TYL1

<p>Location: B105</p> <p>Using Effective Silence in the EFL Classroom Y. Ogawa</p> <hr/> <p>Doing Inviting to Participate in Word Search Activity in Intercultural Interaction Y. Arano</p> <hr/> <p>Humor In Cross Cultural Communication A. Reimann</p> <hr/> <p>A Concept-based Approach to Teaching Speech Acts A. Nicholas</p>	<p>Location: D-206</p> <p>Student Perspectives Adjusting Abroad A. Verla</p> <hr/> <p>SA SIG Forum: Expanding Interests in Study Abroad P. Horness, A. McAulay, N. Inoue, T. Thorpe</p>	<p>Location: B104</p> <p>Tasks for Fostering Student Interest in World News K. Yamane</p> <hr/> <p>Using Modern Tabletop Games in your EFL Classroom J. P. M. Vaittinen</p> <hr/> <p>Listening Skills and TBLT: More Support is Needed A. J. Graham-Marr</p> <hr/> <p>Enhancing Learner Experience: How Augmented Reality Can Help You! E. E. Frazier</p>	<p>Location: D-105</p> <p>Expanding Your Research Interests: Teachers as Researchers A. Boon</p> <hr/> <p>ICT for Grassroots Teacher Development P. A. Beaufait</p> <hr/> <p>A Study of Rural School English Teacher Motivational Practice on Facilitating Student Motivation H. Hsu</p> <hr/> <p>Analysis of the Effects of Working Memory Capacity on Vocabulary Recall M. Kelland</p>	<p>Location: B102</p> <p>Teaching Language with Local Culture from Literature C. N. Silva</p> <hr/> <p>Filling the Gaps: Learner-Centred Techniques for Building Expressive Competence T. P. Stones</p> <hr/> <p>Foundation to Formation: Effective ESP Programs for Hospitality Educators J. S. Morrow</p> <hr/> <p>Expanding Vocabulary Through Literature: Learning Kanji Through Manga, Monogatari and More! F. W. Gear Jr</p>	<p>Location: D-103</p> <p>Elementary Teachers' Language Anxiety and Training T. Machida</p> <hr/> <p>Teaching Young Children SIG Forum: The Reading Component with Online Options and Ideas S. Wigmore, K. Gale</p>
<p>Vocab/SA/ER1 Location: D-204</p> <p>Interests in Reading in Italy, the USA, and Japan: A Replication Study T. Nakanishi</p> <hr/> <p>Expanding Horizons: Forming Study Abroad Partnerships with U.S. Community Colleges J. Bruellman</p> <hr/> <p>Processing For Formulaicity In Sequence Learning S. F. Cutler</p>	<p>Vocab1 Location: B101</p> <p>The Relationship between Receptive and Productive Vocabulary of EFL Learners S. JIE, P. J. Wanner</p> <hr/> <p>Developing Academic Lexis: An Interactive Approach J. Reed</p> <hr/> <p>The Primacy of Verbs C. Yumitani</p> <hr/> <p>Developing Salience Using Flash Cards M. C. D. Gilles</p>				

2:00pm
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2:45pm

Poster 1
Location: **Auditorium**

Aggressive Retsuko and the pragmatics of power harassment
D. J. Occhi

A Day With a Multilingual Infant**M. Berger**

Erasmus + Programme And Learning By Teaching (LdL)**H. Sakamoto**

Insights Gained Through A Literature Review In Mind, Brain, And Education**J. A. Duplice**

Invitation Strategies: How Do Americans "Invite" Others?**S. Marta**

OneNote Class Notebook for Teachers at Multiple Schools**J. Campbell, J. A. Duplice**

Student Digital Literacy and Using PDF Files for Reading**G. R. MacLean**

Workshops That Work! Visiting Kyrgyzstan with THT**R. W. Palmer**

How Chatting Online Could Affect Speaking**N. Takase**

Any Dyslexics In The Room? Asking Without Asking.**K. W. Ackermann**

The Development of Student Integrated Internal Action Frameworks (IIAF)**K. M Watson**

Developing Trainees' Ability to Teach English in English**A. M. Howard**

Digital Literacy with iPads - Identifying Problem Areas**A. J. F. Lloyd-Williams, C. Lin**

Happiness Is A Warm Pen**C. J. Koby**

Mind, Brain and Education in the EFL Classroom**S. Haga**

Using Food Packaging as Authentic Material for ESL**L. Kelly, C. Kelly**

Sharing More Than Ideas: Introducing Lessonstock.com**C. Skeates**

Capture Children's Imagination With Stories**F. V. Ito, S. D. Wigmore**

Authentic Writing Projects Animating International Communication and Cultural Exchange**E. Lange, V. Gorshkov**

Comparing Standardized Tests: VELC or OOPT?**J. Rowberry**

Independent Discussions in the Classroom**S. Berry**

Methods of Teaching Maori Studies in Japan**M. J. Cotter**

Word Choices and Frames In the Matter of Discussing a Global Issue In a Classroom: A Case Study of the Controversy over Whaling

X. Yuan

You Teach Nursing English? Meet JANET

S. Capper, M. Porter

Boost Student Self-Confidence with Drama

D. Kobayashi

Designing an Online Collaborative Writing Course

D. Ferreira, P. Wadden

Improving Attitudes: Making Group Work More Effective

L. Xethakis

Using a Mixed Methods Approach for Psychometric Instrument Investigation

M. J. Rupp

2:45pm - 4:45pm	<p>BIL2 Location: B101</p> <p>Being mixed-race in Japan: perceptions/views from Japanese university students A. Shaitan</p>	<p>Brain2 Location: B105</p> <p>Re-evaluating Learner-centered Approaches for Non-native Speakers in Academic English Writing Class. D. Ghosh Dastidar</p>	<p>CALL2 Location: D-203</p> <p>Using TED and NAWL to Evaluate Online Vocabulary-Learning Apps B. Ashcroft</p>	<p>CUE/GILE 2 Location: D-202</p> <p>Expanding Students' Self-Awareness and Cultural Awareness Through Intercultural Communication Activities D. Velasco</p>	<p>CUE2 Location: D-201</p> <p>CUE SIG Forum: Expanding Students' Interest in English with an Eye on Global Citizenry W. Gough, D. Newbury, J. Dunn, K. Valies, G. Rouault</p>	<p>ER/LD2 Location: D-206</p> <p>Xreading: What's New and What's Coming P. Goldberg</p>
	<p>Parents' Interpretation Of The Hafu Referent T. Kanai</p>	<p>Self-Transcription Combats Accuracy/Fluency Tradeoff H. Kimura</p>	<p>Anchor: an SNS for Authentic Speaking Practice C. Macleod</p>	<p>A matter of EMI teaching style: A pilot study on an EMI finance and business management program in Taiwan's higher education M.-Y. Li, Y.-S. Lan</p>	<p>Japanese University EFL Teachers' Self-Efficacy Beliefs: A Profile Analysis M. Praver</p>	<p>THT/TD SIG Forum: Innovative Teacher Development -- in Japan and Abroad J. Tomei, B. Snyder, S. Cornwell, J. Morrow, R. Palmer, M. W. Turner</p>
	<p>Integration Of A Late Immersion Child Into Japanese Public School Curriculum P. J. Wanner</p>	<p>Cards Against Humanity As A Gateway To Improved Metaphoric Cognition R. G Dunn</p>	<p>Adapting Song Lyrics Effectively Using iMovie D. P. Worden, S. Asquith, E. Frazier</p>	<p>Shifting Imagination: Self to Other L2 Motivation Y. Fukada, J. Falout, T. Murphey, T. Fukuda</p>		
	<p>Helping Students Discover Conversation A. Boon</p>		<p>Assistive (AT), Cosmetic (CT) & Disruptive Technology (DT) B. Gallagher</p>	<p>Vocabulary for Culinary Arts – A Corpus-based Study for ESP Applications H.-I. Hou</p>		
	<p>GALE2 Location: B103</p> <p>Gender Style of Japanese Communication S. Hamamoto</p>	<p>LD2 Location: D-104</p> <p>Students' Voices in Telecollaboration. What They Do,</p>	<p>LD2B Location: D-205</p> <p>Verbs That Make Us Pay Attention to Your Writing</p>	<p>LL2 Location: B104</p> <p>LLL SIG Forum: Lifelong Learning for Recreational</p>	<p>OLE2 Location: B102</p> <p>Professional Learning for teachers of students with</p>	<p>TD2 Location: D-105</p> <p>Revisiting Challenges in an Intercultural Context</p>

<p>GALE SIG Forum: Expanding Gender T. McCandie, A. Gillis-Furutaka, J. Kimura</p>	<p>Think and Learn. M. d. I. P. A. Peña Clavel</p>	<p>H. M. Hanae</p>	<p>Athletes and Teachers J. V. Dias, N. Lambert, K. Namba</p>	<p>SpLD F.-c. Ho</p>	<p>J. Tanabe</p>
	<p>The Secrets of the ALL ROOMs, an Autonomous Language Center Y. Hamada, S. Tomaki, M. Chiba, A. Sato</p>	<p>Planning and Implementing a School-Wide Write P. S. Cassidy</p>	<p>Using Teacher Experience to Bring Content to the University Classroom J. OHalloran, A. McAulay</p>	<p>OLE SIG Forum: Expand Your Languages (Beyond Your First Foreign Language) M. Krause-Ono, M. G. Schmidt, M. Hunke, M. Szirmai</p>	<p>Exploring the Teaching Practicum Experience Through L2 Poetry Writing A. Iida</p>
	<p>Digital Transformations A. F. Arao</p>	<p>Global Peace and Conflict Games (G-PACS) Y. Morimoto, Y. Ishikawa, S. Kawachi</p>	<p>Exploring Optimal Self-Access Learning Spaces A. Yamaguchi, A. D. Tweed</p>	<p>Use Of Authentic Material In The EFL Classroom R. T. Leroux</p>	<p>Expand Your Interests Through Action Research T. Hiratsuka, J. F. Fanselow</p>
	<p>Students' Study Abroad Financial Problems S. Humphries</p>				

<p>TEVAL2 Location: D-204</p>	<p>TYL2 Location: D-103</p>				
<p>Score Comparison of New and Old TOEIC L&R M. Kanzaki</p>	<p>Concept Mediation by Elementary L2 Learners C. H. Williams, N. Naganuma</p>				
<p>Objective Subjective Scoring for ESL Speaking 一客観的、主観的な採点一 A. Gardiner</p>	<p>Teaching Adopted/Foster Children in Japan: Ascribed and Claimed Identities M. L. Cook</p>				
<p>Washback on Speaking Ability: A Literature Review T. Ito</p>	<p>Effectiveness of Team Teaching in High Schools F. Hasnain</p>				
<p>Speaking Practice Using Sentence Transformation C. J. North</p>	<p>Fun with Mini-musicals! G. T. Westerhout</p>				

5:00pm - 6:00pm **Keynote Panel**
Location: **Kobelco Hall**

7:00pm - 9:00pm **Banquet**

Date: Sunday, 21/May/2017

9:00am - 12:00pm	BIL/TEVAL 3 Location: D-206 Take your Children Beyond the Japanese Curriculum C. Provenzano	Brain 3 Location: B105 When Brains Study Abroad 2: Encountering the New S. M. Ryan	CALL 3 Location: D-203 A Collaborative E-learning Project Between High School Students in Australia and Japan B. Lander	CALL/TYL 3 Location: D-204 Training Teachers of Young Learners to use Stories. K. Masatsugu	CT3 Location: D-104 A Practical Model for SLA Teaching M. M Chang	CUE3 Location: D-201 Making Writing Cognitively Engaging C. Fujishima
	BSIG Forum: Being Bilingual: Parents' And Children's Perspectives T. Greer, B. Gaynor, M. Spivey, C. Provenzano	Mind Brain Education SIG Forum A. J. Gillis-Furutaka, J. Lowes, T. Hori, C. Kelly, F. Anderson, M. Noguchi, Z. Ying	Collaborative Online International Learning (COIL) for Promoting EFL Learners' Intercultural Competence: Reflections on the Use of Facebook as a Communication Platform E. Wiasih	Creating Simple Plays for Children A. K. Nemoto	2017 Critical Thinking SIG PanSIG Forum J. D. Dunn, D. A. Gann, H. Nakagawa, Y. Chikamori Gomez, W. Devitte, A. Gyenes	Japanese University Student Preference for Teachers of the Four Skills and Grammar J. C. Isaacson
Vocab SIG Forum: A Serial Multiple-Choice Vocabulary Test Format T. Stoeckel	CALL SIG Forum B. Ashcroft, J. Gorham, B. Lander, R. Bailey		Blended Learning Reading Program for All Ages S. Wigmore	Rasch Analysis of a Questionnaire for Motivation T. Fukuda		
			Ten Years On: Smart Phones in the Classroom S. Payne	English Support for Tourism in Small Japanese Towns K. Kato, W. M. Gough	Survey on Americans Understanding of Made-in-Japan English Words J. Norman	
			High-context Language Learning By Mock Video Conference Calls P. R. Johnson			
			Using Digital Products to Reduce Language Anxiety T. Aoyama			
	GILE 3 Location: D-202 Greening JALT Events J. Roloff Rothman, M. Brierley	GILE/OLE/SO 3 Location: B102 Flipping a Class - Updates and Progress C. Budding	LD3B Location: D-205 Expanding on Self-Assessment and Motivation R. Pinner	MW/Prag 3 Location: B103 Making Academic Writing Activities Interactive K. D. Jones, F. E. Gonzales	SDD/Vocab 3 Location: B104 Democratic Debate: Organizing a Debate Festival for All Students D. E. Kluge	TBL/BIL 3 Location: B101 Early Awareness of Language Choice in a Two-year-old Trilingual Child Y. Zhan
	World Citizen Curriculum Design: Global Studies K. Cates	Beyond English - Encouraging Students to Expand Their Interests in Other Foreign Languages E. Fortin	Exploring Autonomous Learning Behavior of Regular and Long-Term Scrabble Players K. Song	Developing Learning Materials for Japanese Traditional Craft Workshops Taught in	A Case for Metaphor and Metonymy in the Classroom K. A. White	Language Dominance in a Korean-Chinese-Japanese Trilingual Child: A Case Study
	GILE SIG Forum: Expanding Global Education		Second Language Ego: Developing Fluency With Smartphone Recording/Transcription Activity	Speech, Drama and		

<p>J. Roloff Rothman, E. Bosio, B. Matsui, A. Abe</p>	<p>The Benefits of Competition for English Conversation Schools: A Personal Perspective G. L. Osterman</p> <hr/> <p>Teaching: The Ultimate Role-Play B. E. Lafaye</p> <hr/> <p>The Nairobi Grapesyard Slum School Digital Textbook Computer Lab: A Year On. Z. Ritchie</p>	<p>M. R. Baker, T. Fallon</p> <hr/> <p>Student Interviews of Professional Role Models R. Morel</p>	<p>English M. Hammond</p> <hr/> <p>From Creation to Evaluation: Where to Go Now? J. M. Underwood, R. J. Walker</p> <hr/> <p>Prag/MW SIG Forum: Materials Writing with a Pragmatic Focus S. Capper, C. Kawashima, Y. Ishii</p>	<p>Debate SIG Forum G. Rees, D. Kluge, V. Bussinguer-Khavari, Y. Saiki, J. White</p>	<p>N. Zeng, W. Peter John</p> <hr/> <p>The Concept of Singaporeans as Native Speakers of English H. L. Wang</p> <hr/> <p>Music Video-making in a Project-Based Learning Classroom A. Ford</p> <hr/> <p>Using TBI in Canada: Can Sheltered Instruction Complement? R. Khatri</p> <hr/> <p>Promoting EFL College Learners' Language Learning Strategies P.-L. Yang</p>
<p>TD3 Location: D-105</p> <hr/> <p>English Enhanced – Reach the Unreachable Learner K. Maclauchlan</p> <hr/> <p>Dialogic Reflective Journal: A Way to See More A. Loseva</p> <hr/> <p>Enhancing SHS students' English use through CLT N. Tachibana</p> <hr/> <p>Bridging Research and Secondary School Classrooms: A Case of Vocabulary Learning T. Ishii</p> <hr/> <p>Video Teacher Education:</p>	<p>THT/CUE/ER 3 Location: D-103</p> <hr/> <p>Outreach Organizations for Helping Teachers Develop Skills M. Wanner, P. J. Wanner</p> <hr/> <p>Disruptive Technologies and Trajectories: Implications for the Future of Language Teaching and Learning C. J. Edlin</p> <hr/> <p>Getting Students Researching and Writing A. Boon</p> <hr/> <p>ER SIG Forum: Assessment of Extensive Reading B. Keith, M. Brierley, J. Sato,</p>				

	<p>Small Changes, Big Results j. F. Fanselow, T. Hiratsuka</p> <hr/> <p>Coming Together to Reflect on Classroom Practice M. W. Turner, A. Loseva, N. Gallagher</p>	K. Masatsugu, M. Takahashi				
12:00pm - 12:55pm	LUNCH 2					
1:00pm - 2:30pm	<p>Any4 Location: D-201</p> <p>Expanding Your Interests With Online Courses M. Szirmai</p> <hr/> <p>Tokyo JALT Outreach Presentation C. Nicklin</p>	<p>BIL/TBL4 Location: B101</p>	<p>Biz4 Location: D-205</p> <p>Errors on Writing Job Application Letters of Senior High School Students of Angono National High School: Foundation for Skills-Based Module A. F. Razalan</p> <hr/> <p>Using Lego® Serious Play® to Foster Communication in Multicultural English Problem-Solving Discussions T. Thorpe, C. Adamson, R. Dunn</p>	<p>Brain4 Location: B105</p> <p>Building Classroom L2 Habits with Online Tools M. E. Rector</p> <hr/> <p>Dictation: Before, During, and After J. Spiri</p>	<p>CALL4 Location: D-203</p> <p>Discussion and Digital Storytelling for Academic Purposes and Its Effect on Critical Thinking Skills: A Case for Japanese EFL Learners Y. Ono</p> <hr/> <p>Extending Class Prezoes Beyond The Classroom With Moxtra T. P. Knight</p>	<p>FLP4 Location: B104</p> <p>FLP SIG Forum: Designing a CEFR-informed tool-kit M. G. Schmidt, N. Nagai, N. Naganuma, M. Hunke</p>
	<p>GILE4 Location: D-202</p> <p>Expanding Diversity: Enlarging Accessibility R. Moriya</p>	<p>LLT4 Location: D-103</p> <p>Literature in Language Teaching SIG Forum T. McIlroy, P. Hullah, G. McNabb, Q. H. Aoki, S. Bibby, A. Iida</p>	<p>Prag4 Location: B103</p> <p>Rethinking Cotext. R. C. Olson</p> <hr/> <p>Research on The Protection and Inheritance of The China's Endangered Minority Languages J. An, P. Wanner</p> <hr/> <p>Multiple Extended Discourse Opportunities in SLA T. Murphey</p>	<p>SO4 Location: B102</p> <p>School Owners' SIG Forum R. Hagglund</p>	<p>TBL4 Location: D-104</p> <p>Rasch Analysis of a Congruent and Incongruent Collocations Test C. Nicklin, G. DeOrio</p> <hr/> <p>Increased Motivation and Learner Autonomy through Learning Card Tricks via Online Resources D. A. Gann</p> <hr/> <p>Writing Newsletter to Promote</p>	<p>TD4 Location: D-105</p> <p>Publishing in an Academic Journal: Answers from the Editor R. Kirkpatrick</p> <hr/> <p>Expansive Listening: An Approach to L2 Learning. H. Doiron</p> <hr/> <p>Numbers Game: How Accreditation, Kaken-hi, and the "Super Gobaal" Program are Changing Japan's Universities B. Mulvey</p>

				Learner Motivation and Autonomy E. Azizi	
	<p>Vocab4 Location: D-204</p> <p>I-lex: A New Word Association Test I. D. Munby</p> <hr/> <p>Effects of Loanwords on Comprehension and Accuracy J. Butterfield</p> <hr/> <p>Using GAV Vocabulary with University Learners P. V. Wadden, D. Ferreira</p>				
2:30pm - 3:15pm	<p>Poster 2</p> <p>CLIL Curriculum Design for Significant Learning N. Kasperek</p> <hr/> <p>Identifying Predatory Conference Organizers J. McCrostie</p> <hr/> <p>Reading Rubrics Compared G. Gagnon</p> <hr/> <p>MAVR (Mixed Augmented Virtual Realities): The Future or a Fad? M. Alizadeh, P. Mehran, E. Hawkinson</p> <hr/> <p>Second Language Learner Attitudes to Written Corrective Feedback C. Pellegrini, G. DeOrio</p> <hr/> <p>Critical Thinking Through The Study Of History C. S. Hutchinson</p> <hr/> <p>Building School Culture at For-Profit Language Schools R. Hagglund</p> <hr/> <p>Overcoming Constrictions of the "Assigned" Textbook H. K. Higa</p> <hr/> <p>Aurasma – Building a More Interactive Classroom D. A. Gowland</p> <hr/> <p>Creating an Original Gamebook for Intermediate Learners of English N. E. Driscoll, J. T. Reed</p> <hr/> <p>How do self-directed learners keep going? The role of interest in sustained learning. J. Mynard, D. McLoughlin</p> <hr/> <p>In Support of Poetry in the EFL Classroom J. Solomon</p> <hr/> <p>Some Brain Friendly Classroom Hacks</p>				

J. F. Maune

Using Online Student Response Games For Vocabulary Review

P. Harrold