### 16th Annual PanSIG Conference

#### Date: Friday, 19/May/2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Presentation</th>
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<tbody>
<tr>
<td>3:00pm</td>
<td>[Single Presentation of ID 0]: JASAL Self access tour</td>
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<tr>
<td>5:00pm</td>
<td>Self-access tour and event put on by the Japan Association for Self Access Learning (JASAL). Please see the JASAL announcement on their website for details and to register for this tour.</td>
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</table>
### Date: Saturday, 20/May/2017

#### 9:00am - 10:00am
Registration

#### 10:00am - 10:30am
Opening ceremony
Location: Kobelco Hall

#### 10:30am - 11:30am

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
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<tbody>
<tr>
<td>10:30am</td>
<td>[r] Interferences in Learning Spanish as a FL</td>
<td>All 0</td>
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<tr>
<td></td>
<td>O. M. Campos, P. J. Wanner</td>
<td>Location: B103</td>
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<tr>
<td>10:30am</td>
<td>Global Exam Options for Lower Level Learners</td>
<td>R. Donaldson</td>
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<td>Location: B102</td>
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<tr>
<td>11:00am</td>
<td>Biz0 Pass or Fail? The Role of Vocabulary and Grammar Knowledge on</td>
<td>GILE0</td>
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<td>Accountancy Students’ Test Performance</td>
<td>Location: B101</td>
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<td></td>
<td>A. C. Centeno, N. T. Franco Jr., M. F. Castro</td>
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<tr>
<td>11:30am</td>
<td>In My Life: Empowering, Motivating, and Effective</td>
<td>JASAL 0</td>
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<td>D. Kluge</td>
<td>Location: D-202</td>
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<tr>
<td>11:30am</td>
<td>JASAL Forum at PanSIG 2017: Open Discussion</td>
<td>SA 0</td>
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<tr>
<td></td>
<td>Forum on Self-Access Learning</td>
<td>Location: D-206</td>
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<td></td>
<td>A. D. Tweed, K. Thornton</td>
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<tr>
<td>11:30am</td>
<td>Teaching Culture to Pre-Study Abroad Students</td>
<td>Student forum</td>
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<td></td>
<td>How Can Schools Prepare Students for Successful Overseas Study?</td>
<td>Location: Kobelco Hall</td>
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<td>C. B. Ikekuchi</td>
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#### 11:30am - 12:00pm
LUNCH 1
From 11:45 – 12:00 noon (during the lunch break) the award winning Akita International University Kanto Team and musicians will perform next to the D Building.

#### 12:00pm - 2:00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
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<tbody>
<tr>
<td>12:00pm</td>
<td>CALL1 Augmented Reality Design Principles for Informal Learning</td>
<td>CALL1</td>
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<tr>
<td></td>
<td>E. Hawkinsion, P. Mehran, M. Alizadeh</td>
<td>Location: D-203</td>
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<tr>
<td>12:00pm</td>
<td>Using E-learning to Motivate and Collaborate</td>
<td>CT1</td>
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<tr>
<td></td>
<td>N. Fujishima, S. Meiki</td>
<td>Location: D-104</td>
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<tr>
<td>12:00pm</td>
<td>Learner Training for Digital Literacy in English: A Self-Access Necessity</td>
<td>CUE1</td>
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<tr>
<td></td>
<td>S. Warrington</td>
<td>Location: D-201</td>
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<tr>
<td>12:00pm</td>
<td>Challenge, motivate, and collaborate in your class with the new DSB:</td>
<td>CUE1B</td>
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<td>Digital Student Book</td>
<td>Location: D-202</td>
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<td>D. Halliday</td>
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<tr>
<td>12:00pm</td>
<td>CT1 Augmented Reality Design Principles for Informal Learning</td>
<td>LD1</td>
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<td></td>
<td>E. Hawkinsion, P. Mehran, M. Alizadeh</td>
<td>Location: D-205</td>
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<tr>
<td>12:00pm</td>
<td>Using E-learning to Motivate and Collaborate</td>
<td>LiLT/GALE1</td>
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<td></td>
<td>N. Fujishima, S. Meiki</td>
<td>Location: B103</td>
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<tr>
<td>12:00pm</td>
<td>Learner Training for Digital Literacy in English: A Self-Access Necessity</td>
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<td>S. Warrington</td>
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<td>D. Halliday</td>
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<tr>
<td>Location: B105</td>
<td>Location: D-206</td>
<td>Location: B104</td>
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<tr>
<td>Using Effective Silence in the EFL Classroom</td>
<td>Student Perspectives Adjusting Abroad</td>
<td>Tasks for Fostering Student Interest in World News</td>
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<td>Y. Ogawa</td>
<td>A. Verla</td>
<td>K. Yamane</td>
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<td>Doing Inviting to Participate in Word Search Activity in Intercultural Interaction</td>
<td>SA SIG Forum: Expanding Interests in Study Abroad</td>
<td>Using Modern Tabletop Games in your EFL Classroom</td>
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<td>Y. Arano</td>
<td>P. Horness, A. McAulay, N. Inoue, T. Thorpe</td>
<td>J. P. M. Vaittinen</td>
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<td>Humor In Cross Cultural Communication</td>
<td>A. Reimann</td>
<td>Listening Skills and TBLT: More Support is Needed</td>
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<td>A. Reimann</td>
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<td>A. J. Graham-Marr</td>
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<td>A. Nicholas</td>
<td>E. E. Frazier</td>
<td>M. Kelland</td>
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<tr>
<th>Location: D-204</th>
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<tr>
<td>Interests in Reading in Italy, the USA, and Japan: A Replication Study</td>
<td>The Relationship between Receptive and Productive Vocabulary of EFL Learners</td>
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<tr>
<td>T. Nakanishi</td>
<td>S. JIE, P. J. Wanner</td>
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<tr>
<td>Expanding Horizons: Forming Study Abroad Partnerships with U.S. Community Colleges</td>
<td>Developing Academic Lexis: An Interactive Approach</td>
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<td>J. Bruellman</td>
<td>J. Reed</td>
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<td>Processing For Formulaicity In Sequence Learning</td>
<td>The Primacy of Verbs</td>
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<td>S. F. Cutler</td>
<td>C. Yumitani</td>
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<tr>
<td>Vocab/SA/ER1</td>
<td>Developing Salience Using Flash Cards</td>
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<td>M. C. D. Gilles</td>
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<td>Vocab1</td>
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<td>S. F. Cutler</td>
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2:00pm - 2:45pm

**Poster 1**

Location: Auditorium

**Aggressive Retsuko and the pragmatics of power harassment**

D. J. Occhi
<table>
<thead>
<tr>
<th>Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>A Day With a Multilingual Infant</td>
<td>M. Berger</td>
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<tr>
<td>Erasmus + Programme And Learning By Teaching (LdL)</td>
<td>H. Sakamoto</td>
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<tr>
<td>Insights Gained Through A Literature Review In Mind, Brain, And Education</td>
<td>J. A. Duplice</td>
</tr>
<tr>
<td>Invitation Strategies: How Do Americans &quot;Invite&quot; Others?</td>
<td>S. Marta</td>
</tr>
<tr>
<td>OneNote Class Notebook for Teachers at Multiple Schools</td>
<td>J. Campbell, J. A. Duplice</td>
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<tr>
<td>Student Digital Literacy and Using PDF Files for Reading</td>
<td>G. R. MacLean</td>
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<tr>
<td>Workshops That Work! Visiting Kyrgyzstan with THT</td>
<td>R. W. Palmer</td>
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<tr>
<td>How Chatting Online Could Affect Speaking</td>
<td>N. Takase</td>
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<tr>
<td>Any Dyslexics In The Room? Asking Without Asking.</td>
<td>K. W. Ackermann</td>
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<tr>
<td>The Development of Student Integrated Internal Action Frameworks (IIAF)</td>
<td>K. M Watson</td>
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<tr>
<td>Developing Trainees' Ability to Teach English in English</td>
<td>A. M. Howard</td>
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<tr>
<td>Digital Literacy with iPads - Identifying Problem Areas</td>
<td>A. J. F. Lloyd-Williams, C. Lin</td>
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<tr>
<td>Happiness Is A Warm Pen</td>
<td>C. J. Koby</td>
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<tr>
<td>Mind, Brain and Education in the EFL Classroom</td>
<td>S. Haga</td>
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<tr>
<td>Using Food Packaging as Authentic Material for ESL</td>
<td>L. Kelly, C. Kelly</td>
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<tr>
<td>Sharing More Than Ideas: Introducing Lessonstock.com</td>
<td>C. Skeates</td>
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<tr>
<td>Capture Children's Imagination With Stories</td>
<td>F. V. Ito, S. D. Wigmore</td>
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<tr>
<td>Authentic Writing Projects Animating International Communication and Cultural Exchange</td>
<td>E. Lange, V. Gorshkov</td>
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<td>Comparing Standardized Tests: VELC or OOPT?</td>
<td>J. Rowberry</td>
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<tr>
<td>Independent Discussions in the Classroom</td>
<td>S. Berry</td>
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<td>Methods of Teaching Maori Studies in Japan</td>
<td>M. J. Cotter</td>
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<td>Time</td>
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<td>2:45pm - 4:45pm</td>
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<tr>
<td>5:00pm</td>
<td>Keynote Panel</td>
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<tr>
<td>7:00pm</td>
<td>Banquet</td>
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**GALE SIG Forum: Expanding Gender**
- T. McCandie, A. Gillis-Furutaka, J. Kimura
  - Think and Learn
    - M. d. I. P. A. Peña Clavel
  - The Secrets of the ALL ROOMs, an Autonomous Language Center
    - Y. Hamada, S. Tomaki, M. Chiba, A. Sato
  - Digital Transformations
    - A. F. Arao

**SpLD**
- F.-c. Ho

**OLE SIG Forum: Expand Your Languages (Beyond Your First Foreign Language)**
- M. Krause-Ono, M. G. Schmidt, M. Hunke, M. Szirmai

**GALE SIG Forum: Expanding Gender**
- H. M. Hanae
  - Planning and Implementing a School-Wide Write
    - P. S. Cassidy

**TEVAL2**
- Score Comparison of New and Old TOEIC L&R
  - M. Kanzaki
  - Objective
    - Subjective Scoring for ESL Speaking
      - A. Gardiner

**TYL2**
- Concept Mediation by Elementary L2 Learners
  - C. H. Williams, N. Naganuma

**TYL2**
- Teaching Adopted/Foster Children in Japan: Ascribed and Claimed Identities
  - M. L. Cook

**TYL2**
- Effectiveness of Team Teaching in High Schools
  - F. Hasnain

**TYL2**
- Fun with Mini-musicals!
  - G. T. Westerhout

**TYL2**
- Washback on Speaking Ability: A Literature Review
  - T. Ito

**TYL2**
- Speaking Practice Using Sentence Transformation
  - C. J. North
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<tr>
<td>9:00am</td>
<td>BIL/TEVAL 3</td>
<td>D-206</td>
<td>C. Provenzano</td>
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<td>Brain 3</td>
<td>B105</td>
<td>S. M. Ryan</td>
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<td>CALL 3</td>
<td>D-203</td>
<td>A. J. Gillis, M. Noguchi, Z. Ying</td>
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<td>CALL/TYL 3</td>
<td>D-204</td>
<td>K. Masatsugu</td>
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<td>CT3</td>
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<td>M. M Chang</td>
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<td>CUE3</td>
<td>D-201</td>
<td>Japanese University Student</td>
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<td>GILE 3</td>
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<td>J. Roloff, M. Brierley</td>
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<td>GILE/OLE/SO 3</td>
<td>B102</td>
<td>C. Budding</td>
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<td>R. Pinner</td>
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<td>D. E. Kluge</td>
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<td>Y. Zhan</td>
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**Sunday, 21/May/2017**

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<tr>
<th>Session</th>
<th>Location</th>
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<tbody>
<tr>
<td>Take your Children Beyond the Japanese Curriculum</td>
<td>D-206</td>
<td>C. Provenzano</td>
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<tr>
<td>Collaborative Online International Learning (COIL) for Promoting EFL Learners' Intercultural Competence: Reflections on the Use of Facebook as a Communication Platform</td>
<td>D-203</td>
<td>E. Wisiah</td>
</tr>
<tr>
<td>A Collaborative E-learning Project Between High School Students in Australia and Japan</td>
<td>D-203</td>
<td>B. Lander</td>
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<tr>
<td>Creating Simple Plays for Children</td>
<td>D-204</td>
<td>A. K. Nemoto</td>
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<td>Blended Learning Reading Program for All Ages</td>
<td>D-204</td>
<td>S. Wigmore</td>
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<td>Using Digital Products to Reduce Language Anxiety</td>
<td>B101</td>
<td>T. Aoyama</td>
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<tr>
<td>Flipping a Class - Updates and Progress</td>
<td>D-205</td>
<td>R. Pinner</td>
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<td>Expanding on Self-Assessment and Motivation</td>
<td>D-205</td>
<td>R. Pinner</td>
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<tr>
<td>Exploring Autonomus Learning Behavior of Regular and Long-Term Scrabble Players</td>
<td>B103</td>
<td>K. Song</td>
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<tr>
<td>Second Language Ego: Developing Fluency With Smartphone Recording/Transcription Activity</td>
<td>B103</td>
<td>K. Song</td>
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<tr>
<td>Making Academic Writing Activities Interactive</td>
<td>B104</td>
<td>K. D. Jones, F. E. Gonzales</td>
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<td>Developing Learning Materials for Japanese Traditional Craft Workshops Taught in</td>
<td>B104</td>
<td>K. A. White</td>
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<td>Early Awareness of Language Choice in a Two-year-old Trilingual Child</td>
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<td>Y. Zhan</td>
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<tr>
<td>J. Roloff</td>
<td>The Benefits of Competition for English Conversation Schools: A Personal Perspective</td>
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<td>Rothman, E.</td>
<td>M. R. Baker, T. Fallon</td>
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<td>Bosio, B. Matsui, A. Abe</td>
<td>Student Interviews of Professional Role Models</td>
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<td>English</td>
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<td>From Creation to Evaluation: Where to Go Now?</td>
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<td>J. M. Underwood, R. J. Walker</td>
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<td>G. L. Osterman</td>
<td>Prag/MW SIG Forum</td>
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<td>Materials Writing with a Pragmatic Focus</td>
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<td>S. Capper, C. Kawashima, Y. Ishii</td>
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<td>B. E. Lafaye</td>
<td>Debate SIG Forum</td>
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<td>G. Rees, D. Kluge, V. Bussinguer-Khavari, Y. Saiki, J. White</td>
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<tr>
<td>The Nairobi Grapesyard Slum School Digital Textbook Computer Lab: A Year On. Z. Ritchie</td>
<td>TD3 Location: D-105</td>
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<td></td>
<td>English Enhanced – Reach the Unreachable Learner</td>
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<td>K. Maclachlan</td>
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<tr>
<td>Dialogic Reflective Journal: A Way to See More A. Loseva</td>
<td>THT/CUE/ER 3 Location: D-103</td>
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**Vocab4**
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I-lex: A New Word Association Test
I. D. Munby

Effects of Loanwords on Comprehension and Accuracy
J. Butterfield

Using GAV Vocabulary with University Learners
P. V. Wadden, D. Ferreira

Learner Motivation and Autonomy
E. Azizi

https://www.conftool.net/pansig2017/index.php?page=browseSessi...ols=6&doprint=yes&metadata=hide&mode=table&presentations=show
J. F. Maune

Using Online Student Response Games For Vocabulary Review

P. Harrold